



AN INITIATIVE OF IUCTE UNDER THE AEGIS OF ITEC,  
MINISTRY OF EXTERNAL AFFAIRS, GOVERNMENT OF INDIA

**GLOBAL SOUTH @ EDUCATION 5.0**

# THE DIGITAL PEDAGOGY

## EDUCATORS FOR TOMORROW

**15-21 DECEMBER, 2025**

INTER UNIVERSITY CENTRE FOR TEACHER EDUCATION  
BHU, Varanasi, Uttar Pradesh

## ABOUT THE PROGRAM

"The Digital Pedagogy: Educators for Tomorrow" is a specialized capacity-building program designed and delivered by IUCTE under the aegis of ITEC, Ministry of External Affairs, Government of India for the Educators of Global South. The course is part of IUCTE's ongoing commitment to empowering teachers with the skills needed for 21st-century teaching and learning.

In an age of rapid technological advancement and evolving educational demands, teachers must be equipped not only with foundational pedagogical knowledge but also with the expertise to effectively integrate digital tools and foster emotional well-being among learners. This program supports teachers in adapting to the digital transformation of education, enabling them to build inclusive, engaging, and emotionally responsive learning environments.

## COURSE OVERVIEW

In today's fast-changing educational world, it is essential for teachers to be confident and capable in using digital tools, designing inclusive learning environments, and supporting learners' emotional growth. This training program blends the latest in digital pedagogy with an understanding of human development and social-emotional learning (SEL).

The course empowers participants to create engaging, accessible, and emotionally supportive learning experiences by using digital technologies thoughtfully. With a focus on Universal Design for Learning (UDL), participants will learn how to meet the diverse needs of learners in modern classrooms and prepare themselves as future-ready educators.

## OBJECTIVES

- Understand human development principles and apply them in digital learning environments.
- Use digital tools to design inclusive and engaging lessons for diverse learners.
- Apply the UDL framework to support learner variability.
- Integrate SEL into teacher education using a developmentally appropriate approach.
- Promote digital citizenship and safe internet practices.
- Design authentic, technology-enabled assessments.

## COURSE DURATION AND MODE

- Duration: 7 Days (Intensive Format)
- Mode: Blended (Live workshops + Self-paced digital activities)
- Assessment: Daily formative activities, Final lesson plan submission

# COURSE STRUCTURE AND MODULES

## **Module 1: Understanding Learners and the Role of Digital Pedagogy**

- Introduction to Human Development in Educational Contexts
- Developmental Domains (Cognitive, Social, Emotional, Motor)
- Digital Pedagogy and its Relevance in Modern Classrooms
- Role of Educators in the Digital Era

## **Module 2: Brain Science and Emotions in Learning**

- Malleability of the Brain in Learning
- Neuroplasticity and Lifelong Learning
- Role of Emotions in Cognitive Growth
- Introduction to Social-Emotional Learning (SEL)

## **Module 3: Inclusive Digital Design**

- Universal Design for Learning (UDL): Principles and Practice
- Understanding Learner Variability
- Designing Lessons with Empathy

## **Module 4: Digital Tools for Educators**

- Exploration of Effective Digital Tools
- Safe and Responsible Use of Digital Technology
- Introduction to Digital Citizenship for Educators

## **Module 5: Building Emotional Intelligence with Technology**

- Understanding the SEL Competencies
- Embedding SEL in Digital Stories and Interactive Tasks
- Designing SEL-Infused Learning Activities

## **Module 6: Assessment in Digital Classrooms**

- Formative and Summative Assessment Techniques
- Digital Tools for Observation and Feedback
- Evidence-Based SEL Assessment

## **Module 7: Capstone Presentation and Future Readiness**

- Final Presentations: Lesson Plans Integrating Digital Tools, UDL, and SEL
- Feedback and Peer Review
- Becoming a Lifelong Digital Educator

# TARGET PARTICIPANTS

Teachers, Academic Leaders, and ICT coordinators from School Education Institutions (SEIs) in Global South countries, particularly those interested in adopting and promoting technology in education.





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